



Year	2023/2024	
Course title	Global Citizenship Seminar (CEMS)	
Course number	230971 - 1338	1 ECTS points
Lecturer	Nyga-Lukaszewska Honorata , PhD	

A. Course objective

Goal of the course is to familiarize students with the idea of responsible energy consumption accordingly to the Sustainable Development Goals, develop their understanding of the importance of SDGs in business practice.

B. Abstract

During CEMS Global Citizenship Seminar students will learn more on three selected, but closely related to each other Sustainable Development Goals. They will do so by employing active learning strategies. Seminar will include both academic and business component. Referring to UN Sustainable Development Agenda seminar will focus specifically on: clean and affordable energy (SDG 7) and responsible consumption and production (SDG 12) which are inherently linked to climate action (SDG 13).

C. Learning outcomes

Knowledge	has the systematic understanding of the economic characteristics of commodities understands differences between renewable/non-renewable and fossil fuels possesses knowledge about the energy externalities
Skills	is able to forecast threats and opportunities connected with the use of respective resource is capable of identifying, diagnosing and solving energy problems is able to effectively communicate, negotiate and persuade over cultural differences
Social competencies	is capable of critical analysis, evaluation and synthesis of new ideas learns to accept co-responsibility for the results of team work

D. Main issues

- 1 Introduction to the UN Sustainable Development Goals
- 2 Energy demand and global responsibility
- 3 Energy supply and environmental conflicts
- 4 Energy price as an indicator for managerial decisions
- 5 Energy management and sustainability
- 6 Energy dilemmas: energy security and energy poverty
- 7 Energy management across the world - selected examples

E. Basic literature

Kneese, A., Sweeney, J., Handbook of natural resource and energy economics, Oxford; Amsterdam: Elsevier: North Holland, 2006. Perman, R., Ma, Y., McGilvray, J., Common, M., Natural Resource and Environmental Economics, Pearson Education Limited, 3rd edition, 2003 (available online).

F. Supplementary literature

Bhattacharyya, S.C., Energy economics, Springer Verlag London, 2011.

G. Author's most important publications concerning the offered course

Honorata Nyga-Łukaszewska, Kentaka Aruga, Are Oil and Gas Prices Immune to COVID-19?, W: Energy Forum,2020; Honorata Nyga-Łukaszewska, Energy security externalities ? phenomenon description, W: Polityka Energetyczna - Energy Policy Journal,2020; Honorata Nyga-Łukaszewska, Selected issues in innovation in the energy industry :, W: International Journal of Management and Economics,2016 Doświadczenie zawodowe lub doświadczenie dydaktyczne: Doświadczenie dydaktyczne: autorka i prowadząca przedmiot od początku jego uruchomienia. Dodatkowa publikacja nie pojawiająca się w ww wykazie a nawiązująca do tematu: Nyga-Łukaszewska, H. (2020). Energy Security and Sustainable Development. In: Leal Filho, W., Azul, A., Brandli, L., Lange Salvia, A., Özuyar, P., Wall, T. (eds) No Poverty. Encyclopedia of the UN Sustainable Development Goals. Springer, Cham. https://doi.org/10.1007/978-3-319-69625-6_77 -1

H. Numbers of required prerequisites

not required

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon
Total:	16	-	-
Seminar	16	-	-

J. Final mark (assessment)

others (aktywność na zajęciach)	60%
projekty (projekt grupowy, pogłębiona analiza tematu)	40%

K. Foreign language requirements

English

L. Selection criteria

M. Methods applied

case studies

discussions

participation of practitioners